## King's Ford Academy SEND & Inclusion Newsletter





The aim of the SEND and Inclusion Newsletter is to inform parents and staff about areas of SEND and to make SEND and inclusion a key priority in our school. If you have any questions regarding things posted in the Newsletter please speak to me.

Louise Harris—SENDCO

Welcome to our SEND and

Inclusion newsletter

Date: March 2025

Issue: No 9

### The end of term is nearly here...

Welcome to our ninth edition of our Special Educational Needs and Disabilities (SEND) and inclusion newsletter. I am sure you are all counting down the days until the holidays for some much needed rest. Here's a little update since the last newsletter:

#### **One Plans**

We have had a busy term in school with all of the One Plan meetings in which the Spring One Plans were reviewed and new Summer One Plans were written. Your last One Plan meeting will be towards the end of the summer term.

#### **Autism Reality Experience Bus**

On the 26th February we were very fortunate enough to be able to have the autism reality experience bus visit our school (organised through the PINS project). All of the King's Ford Academy staff attended and over twenty parents too. It certainly gave us all a small glimpse of the challenges some children with autism face on a daily basis.

#### **Social Stories**

Our year 3 LSA has attended a social stories workshop. This workshop is for professionals interested in learning how to write Social Stories right! The first Social Stories were developed for schoolage and adolescent autistic students. Today, Social Stories and Social Articles are used in the care, education, and support of people of all ages with a wide range of intellectual and social-communication disabilities.

#### **Elklan Speech and Language**

Our year 6 LSAS are on week 7 of their level 3 speech and language training. They have learnt so much already and have put their skills into practice already; especially those blank level questions. The year 6 teachers are also on a speech and language course and are working their way through the modules.

If you have any questions or concerns please do ask.

**Best wishes** 

Mrs Harris—SENDCO

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## New Projects 2024.2025:

- In the new academic year we will be working with **Paxman Academy** and sharing practice from 'Ordinarily Available' (Inclusive Teaching Framework). This will enhance our classroom practice. Our first focus will be our 'Learning Environments'. This was delivered during our staff INSET day
- We are also involved with a new pilot project aimed at increasing inclusivity in school and building relationships and communication with parents/carers. The name of this project is Partnership for Inclusion of Neurodiversity in Schools (PINS).
- King's Ford Academy is now part of the Multi School's Council (MSC).

Transitions between schools can an exciting time but can cause some overwhelming feelings. To ensure that our young people manage these feelings we offer additional support for our pupils with SEND. This will mean additional transition sessions and workshops. I also spend time with the relevant

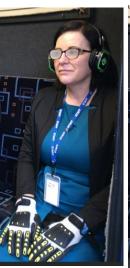
SENDCos to handover all information about individuals. There are also some coffee afternoons available for parents to meet. Please keep an eye on the calendar for upcoming dates.

### Multi Schools Council

The Multi Schools Council was started in 2012 to help break down perceptions towards children with SEND and mental health difficulties in schools and their wider communities.

We were very lucky to invite Kierran in school from Multi School Council to talk to some of our young people about their ADHD diagnosis. I was there during the meeting and it was fantastic to hear them asking questions to help their understanding. Kierran is great with the children and he has promised to return.

We are currently applying for our BRONZE award. Watch this space!





**Autism Reality Experience** 

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This is free to the parents of King's Ford Academy pupils.