



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

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Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
PE units having a clear focus on developing the life-long learning outcomes used across the school.	Pupils spent more time working together and developing their oracy skills, which will help them across school life.	Improved SEMH for targeted pupils which has benefited them throughout their time at Icen Academy.
Developing strong links with local schools/organisations.	We have worked with/arranged fixtures with multiple schools across successive years (Cherry Tree Academy, St Thomas More primary and St Michael's primary).	Will continue to arrange fixtures across year groups in the next academic year.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce 'sports captains' in year 5 and 6.	Pupils – who are taking part in the activities the sports captains are running.	2 - The engagement of all pupils in regular physical activity.	More pupils being physically active at lunch-times. Providing opportunities for children to play with other children they perhaps don't know.	
External sports competitions.	PE lead – who will get feedback and ideas from the sports captains. Pupils – Who are representing the school. Parents – Providing parents an opportunity to watch their children in fixtures.	5 - Increased participation in competitive sport. 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement. 4 - Broader experience of a range of sports and activities offered to all pupils.	8 fixtures arranged this school year, across all year groups, including: football, badminton, dodgeball and athletics.  These fixtures involved many different schools, with emails having already been sent out regarding fixtures for the next academic year.	

Working closely with local sports providers such as Colchester United Community Foundation.	All pupils – All pupils have worked with Colchester United Community Trust for one half-term this year.	3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.	School trips that allow pupils to participate in outdoor and adventurous activities such as the year 6 residential and year 4 high ropes trip. Children partook in the joy of moving (year 4, 5 and 6) project with Colchester United, involving practical PE lessons, but also theory lessons in the classroom.
	Teachers – Teachers were with their class during these lessons during the theory and practical PE part of the lessons.		Year 3 took part in a different project.
Purchase of a scheme of work 'Primary PE planning'	Teachers – Reduced planning time for teachers. PE lead – Access to variety of planned and varied lessons.	1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.	The scheme is used across the school (by teachers and the PE lead), and a great range of supporting documents are also provided alongside the lesson plans.
Teachers to receive training from the PE lead.	Teachers	1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Increased confidence in teaching and delivering PE, and physically active lessons.

Competitions in school.	New age kurling competition to take place involving all classes.	4 - Broader experience of a range of sports and activities offered to all pupils.	This took place in January 2024 and gave all children a chance to experience a competitive whole-school event.
		3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.	

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
8 sporting fixtures arranged throughout the year.	Multiple children were able to represent the school for the first time, many children were able to represent the school multiple times.	Involved multiple year groups. New team kit was acquired this year.
Third successive year of the Icenis bowls/kurling whole school competition.	All children involved in a competitive event.	