

King's Ford Academy SEND & Inclusion Newsletter



New Projects 2024.2025:

- In the new academic year we will be working with **Paxman Academy** and sharing practice from '**Ordinarily Available**' (**Inclusive Teaching Framework**). This will enhance our classroom practice. Our first focus will be our '**Learning Environments**'. This was delivered during our staff INSET day
- We are also involved with a new pilot project aimed at increasing inclusivity in school and building relationships and communication with parents/carers. **The name of this project is Partnership for Inclusion of Neurodiversity in Schools (PINS).**
- King's Ford Academy is now part of the Multi School's Council (MSC).

Welcome to our SEND and Inclusion newsletter!

Date: January 2025

Issue: No 7

The aim of the SEND and Inclusion Newsletter is to inform parents and staff about areas of SEND and to make SEND and inclusion a key priority in our school. If you have any questions regarding things posted in the Newsletter please speak to me.

Louise Harris—SENDCO

Important Dates To lookout for:



11th February 1.30—3pm

Barriers to learning Workshop—
Parents & Staff—All welcome

25th February—Autism Reality Bus—
More details to follow

WB 17th March—One Plan Meetings—
details to follow

19th March—PINS Coffee morning—All
welcome

Multi Schools Council

The Multi Schools Council was started in 2012 to help break down perceptions towards children with SEND and mental health difficulties in schools and their wider communities.

We were very lucky to invite Kierran in school from Multi School Council to talk to some of our young people about their ADHD diagnosis. I was there during the meeting and it was fantastic to hear them asking questions to help their understanding. Kierran is great with the children and he has promised to return.

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Happy New Year! (Is it too late to say this?)

Welcome to our seventh edition of our Special Educational Needs and Disabilities (SEND) and inclusion newsletter. I know that the holidays seem a distance memory but I hope that you are still full of enthusiasm for the adventures that 2025 will bring you and your family

As a school we have started the year with a focus, once again, on how we support our children with special educational needs. This term has already been busy with additional training for staff in order to further support our children.

- Tuesday 7th January myself and the English lead (Miss Taylor) received training on '**Literacy and Literacy difficulties**'. Delivered by ESSEX County Council
- Wednesday 8th January the teaching staff received training for '**Supporting Literacy— Practical approaches**'. - Delivered by SENDSTATION
- Tuesday 14th January myself, a teacher and some parents attended an '**Emotional Regulation workshop**'. Delivered by PINS project
- Tuesday 21st January I received training on '**Moderate Learning Difficulties**'.
- Wednesday 22nd January teaching staff joined Cherry Tree and attended training on '**Sensory Awareness**'. **Delivered by both schools Inclusion Partners.**
- Thursday 23rd January I attended my second session on '**Ready to Regulate**'. Delivered by ESSEX County Council

As you can see from the list we have had a VERY busy month enhancing and developing our skills in order to further support children. There are some great resources for parents so if there is anything of interest to you please ask.

And finally, Please do come to the PINS project coffee morning on 19th March as this will be their last session (unless funding continues) and it is your chance to have your voice heard.

All are welcome—remember that we work on 'Needs being met' rather than diagnosis based. Your child does not need a diagnosis for us to consider SEND support.

Best wishes
Mrs Harris



[themazegroup.co.uk](https://www.themazegroup.co.uk)

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Coffee mornings, SEND support, Parent workshops, how to navigate the SEND system and more